2020-21 Texas Academic Performance Report (TAPR)

District Name: NEW CANEY ISD

Campus Name: KEEFER CROSSING MIDDLE

Campus Number: 170908042

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perfo	ormance R	ates by To	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	55%	52%	80%	49%	60%	-	*	*	*	21%	*	55%	47%	49%	47%
	2019	68%	63%	54%	89%	51%	59%	-	*	-	*	19%	40%			50%	47%
At Meets Grade Level or Above	2021	32%	24%	23%	40%	23%	21%	-	*	*	*	14%	*	23%	24%	22%	19%
	2019	37%	30%	24%	33%	22%	28%	-	*	-	*	5%	0%	23%	28%	18%	16%
At Masters Grade Level	2021	15%	9%	8%	20%	7%	9%	-	*	*	*	0%	*	10%	4%	6%	6%
	2019	18%	12%	11%	0%	9%	16%	-	*	_	*	0%	0%	10%	13%	7%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	64%	60%	61%	71%	-	*	*	*	39%	*	64%	63%	60%	63%
	2019	81%	84%	80%	78%	80%	77%	-	*	-	*	33%	80%	79%	81%	78%	77%
At Meets Grade Level or Above	2021	36%	36%	33%	40%	31%	38%	-	*	*	*	14%	*	33%	33%	30%	31%
	2019	47%	52%	41%	22%	39%	47%	-	*	_	*	10%	20%	38%	49%	35%	34%
At Masters Grade Level	2021	15%	14%	14%	20%	13%	17%	-	*	*	*	4%	*	14%	13%	12%	13%
	2019	21%	20%	13%	0%	14%	13%	-	*	_	*	0%	0%	13%	15%	9%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	59%	52%	29%	53%	52%	*	-	*	*	28%	50%	52%	51%	51%	53%
	2019	76%	69%	68%	*	68%	70%	*	*	-	*	7%	63%	74%	56%	65%	65%
At Meets Grade Level or Above	2021	45%	33%	27%	0%	27%	30%	*	-	*	*	16%	17%	26%	32%	27%	25%
	2019	49%	38%	36%	*	33%	42%	*	*	_	*	0%	38%	39%	28%	30%	32%
At Masters Grade Level	2021	25%	16%	11%	0%	12%	10%	*	-	*	*	4%	0%	9%	17%	11%	10%
	2019	29%	20%	19%	*	15%	27%	*	*	_	*	0%	25%	19%	17%	13%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	55%	49%	57%	47%	57%	*	-	*	*	20%	50%	47%	57%	47%	45%
	2019	75%	75%	79%	*	77%	81%	*	*	_	*	33%	50%	80%	76%	76%	74%
At Meets Grade Level or Above	2021	27%	26%	19%	0%	21%	15%	*	-	*	*	4%	17%	17%	23%	19%	19%
	2019	43%	41%	44%	*	46%	38%	*	*	_	*	0%	50%	47%	40%	43%	46%
At Masters Grade Level	2021	12%	9%	7%	0%	8%	5%	*	_	*	*	0%	0%	5%	12%	9%	7%
	2019	17%	13%	15%	*	17%	10%	*	*	_	*	0%	38%	14%	17%	13%	17%
Grade 7 Writing																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	63%	52%	44%	57%	40%	54%	*	-	*	*	25%	17%	41%	51%	43%	41%
	2019	70%	61%	57%	*	55%	62%	*	*	-	*	7%	63%	63%	47%	54%	50%
At Meets Grade Level or Above	2021	33% 42%		19% 26%	14%	16% 27%	28% 26%		_	*	*	0 70	0% 38%			16% 24%	14% 23%
At Masters Grade Level	2021	10%			0%	2%	5%		_	*	*		0%			2%	2%
	2019	18%	8%	7%	*	7%	6%		*	_	*	0%	13%	6%			5%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	67%	78%	68%	63%	-	*	_	*	5%	*	67%	66%	64%	63%
	2019	86%	83%	80%	75%	77%	88%	_	*	_	80%	19%	60%	79%	82%	76%	74%
At Meets Grade Level or Above	2021	46%	42%	41%	67%	37%	50%	-	*	_	*	5%	*	41%	42%	37%	28%
	2019	55%	50%	45%	42%	40%	57%	_	*	_	40%	5%	20%	43%	50%	39%	36%
At Masters Grade Level	2021	21%	16%	20%	33%	17%	25%	_	*	_	*	0%	*	20%	19%	16%	11%
	2019	28%	23%	17%	8%	13%	28%	_	*	_	0%	0%	0%	18%	17%	15%	12%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	67%	71%	60%	72%	66%	-	_	_	*	43%	*	72%	65%	72%	71%
	2019	88%	90%	93%	89%	93%	92%	-	-	_	*	62%	*	93%	91%	92%	93%
At Meets Grade Level or Above	2021	36%	37%	39%	40%	38%	38%	-	-	_	*	14%	*	40%	35%	39%	39%
	2019	57%	58%	62%	67%	58%	69%	-	-	-	*	24%	*	61%	65%	59%	56%
At Masters Grade Level	2021	11%	7%	8%	20%	6%	13%	-	-	_	*	0%	*	7%	12%	8%	7%
	2019	17%	16%	15%	22%	12%	23%	-	-	_	*	0%	*	13%	21%	14%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	69%	67%	67%	75%	-	*	_	*	9%	*	70%	66%	66%	62%
	2019	81%	77%	68%	58%	63%	80%	_	*	_	60%	18%	60%	67%	71%	64%	58%
At Meets Grade Level or Above	2021	43%	39%	43%	56%	39%	53%	_	*	_	*	0%	*	45%	37%	40%	34%
	2019	51%	44%	35%	25%	31%	49%	-	*	_	0%	5%	20%	33%	42%	29%	25%
At Masters Grade Level	2021	24%	18%	23%	22%	19%	32%	_	*	_	*	0%	*	23%	22%	19%	13%
	2019	25%	20%	10%	0%	6%	18%	_	*	_	0%	0%	0%	10%	8%	7%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	58%	56%	78%	52%	64%	-	*	_	*	14%	*	56%	56%	52%	46%
	2019	69%	64%	59%	50%	54%	72%	-	*	_	60%	0%	40%	58%	63%	53%	47%

	School				African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American	-				isiander							Monitored)
At Meets Grade Level or Above	2021	28%	26%	29%	22%	26%	39%	-		-	*	5%	*	30 /0	29%	25%	20%
	2019	37%	30%	25%	25%	20%	35%	-	*	_	2070	0%	20%		31%	20%	17%
At Masters Grade Level	2021	14%	11%	11%	0%	9%	17%	-	*	_	*	0%	*	12/0	8%	8%	5%
	2019	21%	17%	14%	25%	11%	17%	-	*	-	0%	0%	0%	12%	18%	10%	9%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	100%	100%	100%	100%	-	*	-	_	-	*	100%	100%	100%	100%
	2019	85%	84%	100%	*	100%	100%	-	*	_	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	41%	39%	94%	60%	94%	100%	-	*	_	_	-	*	95%	90%	93%	93%
	2019	61%	60%	91%	*	93%	84%	-	*	_	*	-	*	91%	91%	90%	89%
At Masters Grade Level	2021	23%	20%	69%	60%	62%	86%	-	*	_	_	-	*	68%	71%	67%	61%
	2019	37%	37%	73%	*	73%	68%	-	*	-	*	-	*	76%	64%	71%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	62%	59%	66%	57%	64%	83%	100%	20%	44%	23%	58%	59%	59%	57%	55%
	2019	78%	73%	71%	73%	69%	75%	44%	100%	-	74%	23%	61%	72%	69%	68%	65%
At Meets Grade Level or Above	2021	41%	34%	32%	34%	30%	38%	33%	75%	0%	33%	9%	39%	32%	33%	30%	26%
	2019	50%	42%	38%	36%	36%	43%	44%	90%	-	40%	6%	31%	38%	39%	34%	32%
At Masters Grade Level	2021	18%	13%	14%	16%	12%	18%	0%	63%	0%	17%	1%	17%	13%	14%	12%	9%
	2019	24%	18%	15%	13%	13%	19%	11%	75%	-	3%	0%	15%	15%	16%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	60%	57%	62%	57%	59%	*	*	*	33%	18%	50%	58%	54%	55%	54%
	2019	75%	69%	67%	79%	65%	71%	*	100%	-	64%	16%	56%	68%	65%	63%	61%
At Meets Grade Level or Above	2021	45%	35%	31%	38%	29%	34%	*	*	*	33%	12%	33%	30%	32%	29%	24%
	2019	48%	39%	35%	38%	31%	42%	*	83%	-	36%	4%	22%	35%	34%	29%	27%
At Masters Grade Level	2021	18%	12%	13%	19%	12%	15%	*	*	*	33%	1%	8%	13%	13%	11%	9%
	2019	21%	14%	15%	8%	12%	23%	*	67%	_	0%	0%	11%	16%	15%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	62%	64%	68%	62%	69%	*	*	*	67%	34%	67%	64%	65%	62%	61%
	2019	82%	79%	84%	84%	84%	84%	*	100%	_	100%	44%	72%	85%	82%	82%	81%
At Meets Grade Level or Above	2021	37%	32%	35%	32%	35%	38%	*	*	*	50%	11%	42%	36%	35%	34%	33%
	2019	52%	48%	52%	52%	51%	52%	*	100%	-	82%	12%	44%	51%	53%	48%	47%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	13%	15%	23%	14%	20%	*	*	*	17%	1%	17%	15%	18%	14%	12%
	2019	26%	22%	20%	20%	19%	20%	*	83%	-	9%	0%	28%	19%	21%	16%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	49%	44%	57%	40%	54%	*	-	*	*	25%	17%	41%	51%	43%	41%
	2019	68%	59%	57%	*	55%	62%	*	*	-	*	7%	63%	63%	47%	54%	50%
At Meets Grade Level or Above	2021	30%	22%	19%	14%	16%	28%	*	-	*	*	8%	0%	17%	25%	16%	14%
	2019	38%	26%	26%	*	27%	26%	*	*	-	*	0%	38%	28%	21%	24%	23%
At Masters Grade Level	2021	9%	5%	3%	0%	2%	5%	*	-	*	*	0%	0%	2%	4%	2%	2%
	2019	14%	6%	7%	*	7%	6%	*	*	-	*	0%	13%	6%	8%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	67%	69%	67%	67%	75%	-	*	-	*	9%	*	70%	66%	66%	62%
	2019	81%	78%	68%	58%	63%	80%	-	*	-	60%	18%	60%	67%	71%	64%	58%
At Meets Grade Level or Above	2021	44%	37%	43%	56%	39%	53%	-	*	-	*	0%	*	45%	37%	40%	34%
	2019	54%	48%	35%	25%	31%	49%	-	*	-	0%	5%	20%	33%	42%	29%	25%
At Masters Grade Level	2021	20%	14%	23%	22%	19%	32%	-	*	-	*	0%	*	23%	22%	19%	13%
	2019	25%	18%	10%	0%	6%	18%	-	*	-	0%	0%	0%	10%	8%	7%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	71%	56%	78%	52%	64%	-	*	-	*	14%	*	56%	56%	52%	46%
	2019	81%	76%	59%	50%	54%	72%	_	*	_	60%	0%	40%	58%	63%	53%	47%
At Meets Grade Level or Above	2021	49%	44%	29%	22%	26%	39%	_	*	_	*	5%	*	30%	29%	25%	20%
	2019	55%	48%	25%	25%	20%	35%	_	*	_	20%	0%	20%	23%	31%	20%	17%
At Masters Grade Level	2021	29%	22%	11%	0%	9%	17%	_	*	_	*	0%	*	12%	8%	8%	5%
	2019	33%	28%	14%	25%	11%	17%	-	*	-	0%	0%	0%	12%	18%	10%	9%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	40	34	33	35	33	-	*	-	*	34	*	32	38	32	33
	2018	47	39	41	*	44	37	*	*	-	*	19	*	44	36	41	46
Grade 6 Mathematics	2019	54	69	60	67	61	54	-	*	-	*	48	50	59	63	57	57
	2018	56	60	50	*	49	53	*	*	-	*	64	*	50	49	49	52
Grade 7 ELA/Reading	2019	77	75	73	*	72	74	*	*	-	*	53	58	73	71	71	72
	2018	76	76	69	41	71	69	-	*	-	*	65	*	70	66	71	72
Grade 7 Mathematics	2019	62	64	75	*	77	70	*	*	-	*	43	50	77	71	73	75
	2018	67	65	62	58	61	64	-	*	-	*	48	*	60	66	62	64
Grade 8 ELA/Reading	2019	77	80	78	91	78	77	-	*	-	70	74	60	77	84	78	80
	2018	79	82	82	*	80	86	-	*	*	-	*	86	82	83	80	82
Grade 8 Mathematics	2019	82	92	98	88	99	96	-	-	-	*	95	*	97	100	97	99
	2018	81	92	97	*	97	99	-	-	*	-	92	100	97	97	97	99
End of Course Algebra I	2019	75	78	97	*	98	94	-	*	-	*	-	*	97	95	96	96
	2018	72	66	96	-	94	100	-	*	-	-	-	*	95	100	96	94
All Grades Both Subjects	2019	69	71	69	72	70	66	50	100	-	73	59	56	69	70	67	69
	2018	69	68	66	52	67	68	*	75	*	42	59	74	67	66	66	67
All Grades ELA/Reading	2019	68	68	62	67	62	60	*	100	-	50	55	47	61	63	60	61
	2018	69	68	64	40	65	64	*	60	*	50	50	64	65	61	64	66
All Grades Mathematics	2019	70	74	77	77	78	72	*	100	-	95	64	66	78	76	75	76
	2018	70	69	68	63	67	71	*	90	*	36	63	83	68	70	68	68

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

														ED/E			Monitored
				Total	BE-Trans				ALP		ESL		ALP	with		Total	&
School				Bilingual	Early							ESL	ESL			EB/EL	Former
Year	State	District	Campus								Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
				STAAR	Performar	nce Rate b	/ Subject	and Perfor	mance Leve	el .							
2021				-	-	-	-	-	-		-		-	0070	63%		87%
2019	78%	73%	71%	-	-	-	-	-		52%	-	52%		50%		52%	
2021	41%	34%	32%	-	-	-	-	-	-	13%	-	13%	-	50%	37%	14%	58%
2019	50%	42%	38%	-	-	-	-	-		18%	-	18%		17%		18%	
2021	18%	13%	14%	-	-	-	-	-	-	2%	-	2%	-	0%	17%	2%	27%
2019	24%	18%	15%	-	-	-	-	-		4%	-	4%		0%		4%	
2021	68%	60%	57%	-	-	-	-	-	-	37%	-	37%	-	*	59%	37%	92%
2019	75%	69%	67%	-	_	_	-	_		46%	-	46%		*		46%	
2021	45%	35%	31%	-	-	-	-	-	-	11%	-	11%	_	*	37%	10%	59%
2019	48%	39%	35%	-	-	-	-	-		13%	-	13%		*		13%	
2021	18%	12%	13%	-	-	-	-	-	-	2%	-	2%	_	*	17%	2%	28%
2019	21%	14%	15%	_	_	-	_	_		4%	-	4%		*		4%	
2021	66%	62%	64%	_	_	_	_	_	_	50%	_	50%	_	*	66%	50%	87%
				_	_	_	_	_			_			*			
				_	_	_	_	_	_		_		_	*	36%		
				_	_	_	_	_			_			*	0070		
				_	_	_	_	_	_		_		_	*	18%		32%
						_	_	_						*	1070		
2013	2070	22 /0	20 /0					_		7 70		7 70				7 70	
2021	E Q 0/-	400/-	110/							2/10/		240/			470/	240/	76%
						-		_	_				_	_	47 70		
						-		-						_	260/		
-							-	-	-				-	-	20%		
							-	-						-	40/		
							-	-	-				-		4%		
2019	14%	6%	/%	-	-	-	-	-		0%	-	0%		-		0%	
2221																100/	2001
					-	-	-	-	-				-		/4%		
				-	-	-	-	-									
				-	-	-	-	-	-		-		-	*	50%		
2019	54%	48%	35%	-	-	-	-	-		15%	-	15%		*		15%	
2021	20%	14%	23%	-	-	-	-	-	-	3%	-	3%	-	*	31%	3%	
2019	25%	18%	10%	_	_	_	_	-		0%	-	0%		*		0%	
	2021 2019 2021 2021	Year State 2021 67% 2019 78% 2021 41% 2019 50% 2021 18% 2019 24% 2021 68% 2019 75% 2021 45% 2019 48% 2019 21% 2021 66% 2019 52% 2021 18% 2019 52% 2021 18% 2019 56% 2021 30% 2021 30% 2021 30% 2021 30% 2021 38% 2021 9% 2019 14% 2021 71% 2019 81% 2021 44% 2021 20%	Year State District 2021 67% 62% 2019 78% 73% 2021 41% 34% 2019 50% 42% 2021 18% 13% 2019 24% 18% 2021 68% 60% 2019 75% 69% 2021 45% 35% 2019 48% 39% 2021 18% 12% 2019 21% 14% 2021 37% 32% 2021 37% 32% 2021 37% 32% 2021 37% 22% 2021 58% 49% 2021 58% 49% 2021 30% 22% 2021 30% 22% 2021 38% 26% 2021 9% 5% 2019 14% 6% 2021 71% </td <td>Year State District Campus 2021 67% 62% 59% 2019 78% 73% 71% 2021 41% 34% 32% 2019 50% 42% 38% 2021 18% 13% 14% 2019 24% 18% 15% 2021 68% 60% 57% 2019 75% 69% 67% 2021 45% 35% 31% 2019 48% 39% 35% 2019 48% 39% 35% 2021 18% 12% 13% 2019 21% 14% 15% 2021 37% 32% 35% 2021 37% 32% 35% 2021 37% 32% 35% 2019 52% 48% 52% 2021 18% 13% 15% 2021 58%</td> <td>School Year State District Campus Bilingual Education Education STAAR 2021 67% 62% 59% - 2019 78% 73% 71% - 2021 41% 34% 32% - 2021 18% 13% 14% - 2019 24% 18% 15% - 2021 68% 60% 57% - 2021 45% 35% 31% - 2021 48% 39% 35% - 2021 18% 12% 13% - 2021 48% 39% 35% - 2021 18% 12% 13% - 2021 37% 32% 35% - 2021 37% 32% 35% - 2021 37% 32% 35% - 2021 37% 32% 35% - 2021</td> <td>State Year State State District District Campus Bilingual Education Early Exit 2021 67% 62% 59% - - 2021 41% 34% 32% - - 2021 41% 34% 32% - - 2021 18% 13% 14% - - 2021 18% 13% 14% - - 2021 18% 13% 14% - - 2021 68% 60% 57% - - - 2021 45% 35% 31% - - - 2021 48% 39% 35% - - - 2021 48% 39% 35% - - - 2021 18% 12% 13% - - - 2021 37% 32% 35% - - - 2021<</td> <td> State Pistrict Campus Education Exit STAAR Performance Rate by </td> <td> State District Campus Bilingual Early Exit Two-Way </td> <td> State Pistrict Campus Education Exit Exit Two-Way One-Way </td> <td> State District Campus Education Early BE-Trans Two-Way One-Way (Exception) </td> <td> State District Campus Bilingual Extra Early Early</td> <td> </td> <td> </td> <td> </td> <td> Secondary Seco</td> <td> </td> <td> </td>	Year State District Campus 2021 67% 62% 59% 2019 78% 73% 71% 2021 41% 34% 32% 2019 50% 42% 38% 2021 18% 13% 14% 2019 24% 18% 15% 2021 68% 60% 57% 2019 75% 69% 67% 2021 45% 35% 31% 2019 48% 39% 35% 2019 48% 39% 35% 2021 18% 12% 13% 2019 21% 14% 15% 2021 37% 32% 35% 2021 37% 32% 35% 2021 37% 32% 35% 2019 52% 48% 52% 2021 18% 13% 15% 2021 58%	School Year State District Campus Bilingual Education Education STAAR 2021 67% 62% 59% - 2019 78% 73% 71% - 2021 41% 34% 32% - 2021 18% 13% 14% - 2019 24% 18% 15% - 2021 68% 60% 57% - 2021 45% 35% 31% - 2021 48% 39% 35% - 2021 18% 12% 13% - 2021 48% 39% 35% - 2021 18% 12% 13% - 2021 37% 32% 35% - 2021 37% 32% 35% - 2021 37% 32% 35% - 2021 37% 32% 35% - 2021	State Year State State District District Campus Bilingual Education Early Exit 2021 67% 62% 59% - - 2021 41% 34% 32% - - 2021 41% 34% 32% - - 2021 18% 13% 14% - - 2021 18% 13% 14% - - 2021 18% 13% 14% - - 2021 68% 60% 57% - - - 2021 45% 35% 31% - - - 2021 48% 39% 35% - - - 2021 48% 39% 35% - - - 2021 18% 12% 13% - - - 2021 37% 32% 35% - - - 2021<	State Pistrict Campus Education Exit STAAR Performance Rate by	State District Campus Bilingual Early Exit Two-Way	State Pistrict Campus Education Exit Exit Two-Way One-Way	State District Campus Education Early BE-Trans Two-Way One-Way (Exception)	State District Campus Bilingual Extra Early Early				Secondary Seco		

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	71%	56%	-	-	-	-	-	-	26%	-	26%	-	*	65%	26%	82%
	2019	81%	76%	59%	-	-	-	-	-		33%	-	33%		*		33%	
At Meets Grade Level or Above	2021	49%	44%	29%	-	-	-	-	-	-	7%	-	7%	-	*	38%	8%	46%
	2019	55%	48%	25%	-	-	-	-	-		4%	-	4%		*		4%	
At Masters Grade Level	2021	29%	22%	11%	-	-	-	-	-	-	1%	-	1%	-	*	16%	1%	16%
	2019	33%	28%	14%	-	-	-	-	-		3%	-	3%		*		3%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	95%	96%	93%	97%	92%	100%	100%	100%	90%	90%	91%	97%	92%	96%	98%
Included in Accountability	83%	90%	90%	76%	92%	86%	100%	73%	100%	60%	81%	77%	94%	81%	91%	94%
Not Included in Accountability: Mobile	3%	4%	5%	18%	3%	6%	0%	27%	0%	30%	6%	15%	3%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	3%	0%	0%	2%	1%	1%
Not Tested	12%	5%	4%	7%	3%	8%	0%	0%	0%	10%	10%	9%	3%	8%	4%	2%
Absent	2%	2%	1%	0%	1%	3%	0%	0%	0%	10%	2%	0%	1%	2%	1%	1%
Other	10%	3%	3%	7%	2%	5%	0%	0%	0%	0%	9%	9%	2%	5%	3%	1%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	100%	94%	91%	100%	100%	-	92%	84%	82%	97%	86%	94%	96%
Not Included in Accountability: Mobile	4%	5%	5%	0%	5%	6%	0%	0%	-	8%	8%	18%	3%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	0%	0%	-	0%	8%	0%	1%	2%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

										Two			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Cumpus	American	тизраніс	vviiite	maian	Asian	isianaci	races	Lu	Disact	LD/LL
2019-20	98.3%	98.4%	98.5%	99.5%	98.9%	97.6%	*	*	*	97.4%	97.7%	98.6%	98.9%
2018-19	95.4%	95.2%		97.1%		94.5%	*	98.8%		95.3%		95.6%	
Chronic Absenteeism					221.77								
2019-20	6.7%	7.8%	7.1%	0.0%	4.2%	13.3%	16.7%	*	*	27.3%	13.1%	6.8%	4.4%
2018-19	11.4%	13.3%		3.7%		16.7%	*	0.0%		13.3%	20.0%		
Annual Dropout Rate (
2019-20	0.5%	0.4%	1.0%	0.0%	1.1%	1.1%	*	*	_	0.0%	1.9%	1.1%	2.0%
2018-19	0.4%	0.5%		0.0%			*	0.0%	_	0.0%	0.0%	0.6%	
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.9%	-	-	-	_	-	-	_	-	-	-	_
2018-19	1.9%	1.3%	-	-	-	-	-	-	_	-	_	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	93.8%	-	-	_	-	-	_	_	-	-	-	_
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.8%	-	-	-	_	-	-	_	-	-	_	_
Dropped Out	5.4%	4.5%	-	-	-	_	-	-	_	-	-	-	_
Graduates and TxCHSE	90.7%	93.8%	-	-	-	_	-	-	-	-	-	_	_
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	94.6%	-	-	-	-	-	-	_	-	-	-	_
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.6%	-	-	-	_	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

										Two			
										or			
	a	<u></u>	_	African			American		Pacific		Special		/-·
Constitution Turchics			Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.3%	-	-	-	-	-	-	-	_	-	_	-
Received TxCHSE	0.7%	0.6%	-	-	-	_	-	-	_	_	_	_	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	_	-	_	_	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	_	_	-
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	_	-	-	_	_	_	_	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.9%	-	-	-	-	-	-	_	_	_	_	-
Graduates and TxCHSE	93.2%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%	93.1%	-	-	-	_	-	-	_	_	_	_	-
Class of 2019	90.0%	93.4%	-	-	-	_	-	-	_	_	_	_	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	88.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	96.4%	-	-	-	-	-	-	-	-	-	_	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	_	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	7.0%	-	-	-	-	-	-	-	_	_	-	-
2018-19	4.4%	8.4%	-	-	-	-	-	-	-	-	_	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	83.6%	-	-	-	-	-	-	-	-	_	-	-
2018-19	82.1%	86.7%	-	-	-	-	-	-	-	-	_	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	90.6%	-	-	_	-	-	-	-	-	_	_	_
2018-19	85.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	1,024	360,220
By Ethnicity:				
African American	-	-	53	44,729
Hispanic	-	-	590	184,060
White	-	-	339	105,215
American Indian	_	-	4	1,226
Asian	-	-	13	17,126
Pacific Islander	-	-	2	557
Two or More Races	-	-	23	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	96	49,535
Foundation H.S. Program (Endorsement)	-	-	72	15,689
Foundation H.S. Program (DLA)	-	-	856	292,532
Special Education Graduates	-	-	97	29,018
Economically Disadvantaged Graduates	-	-	629	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	101	29,639
At-Risk Graduates	-	-	347	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

	Membership					Enro	llment	
	Campus				Campus			
Student Information		Percent	District	State	Count	Percent	District	State
Total Students	965	100.0%	16,254	5,359,040	966	100.0%	16,274	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.4%
Pre-Kindergarten	0	0.0%	3.4%	3.7%	0	0.0%	3.4%	3.7%
Kindergarten	0	0.0%	6.6%	6.7%	0	0.0%	6.6%	6.7%
Grade 1	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 4	0	0.0%	7.3%	7.2%	0	0.0%	7.3%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	325	33.7%	8.1%	7.7%	326	33.7%	8.0%	7.7%
Grade 7	314	32.5%	8.1%	7.9%	314	32.5%	8.1%	7.8%
Grade 8	326	33.8%	7.9%	7.9%	326	33.7%	7.9%	7.9%
Grade 9	0	0.0%	8.1%	8.1%	0	0.0%	8.1%	8.1%
Grade 10	0	0.0%	8.0%	7.8%	0	0.0%	8.0%	7.8%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.5%	6.8%	0	0.0%	6.6%	6.8%
Ethnic Distribution:								
African American	23	2.4%	4.4%	12.7%	23	2.4%	4.4%	12.7%
Hispanic	686	71.1%	62.0%	52.9%	686	71.0%	62.0%	52.9%
White	240	24.9%	28.8%	26.5%	241	24.9%	28.9%	26.5%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	4	0.4%	1.9%	4.7%	4	0.4%	1.9%	4.7%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	8	0.8%	2.3%	2.7%	8	0.8%	2.3%	2.7%
Sex:								
Female	449	46.5%	48.4%	48.9%	449	46.5%	48.3%	48.9%
Male	516	53.5%	51.6%	51.1%		53.5%	51.7%	51.1%
Economically Disadvantaged	753	77.00/	6E 00/	60.30/	753	77 90/	6E 00/	60.20
Economically Disadvantaged	752	77.9%		60.3%		77.8%		60.2%
Non-Educationally Disadvantaged	213	22.1%	34.1%	39.7%		22.2%	34.1%	39.8%
Section 504 Students	101	10.5%	9.9%	7.2%		10.5%	9.9%	7.2%
EB Students/EL	363	37.6%	31.2%	20.7%		37.6%	31.2%	20.6%
Students w/ Disciplinary Placements (2019-20)	26	2.6%	1.9%	1.2%		0.407	7 407	4 = 0.7
Students w/ Dyslexia	81	8.4%	7.4%	4.5%		8.4%	7.4%	4.5%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%

		Mem	bership			Enrollment			
	Campus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	12	1.2%	1.5%	1.1%	12	1.2%	1.5%	1.1%	
Immigrant	11	1.1%	1.6%	2.0%	11	1.1%	1.6%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	46.5%	64.5%	0	0.0%	46.6%	64.5%	
Military Connected	2	0.2%	0.5%	2.7%	2	0.2%	0.5%	2.7%	
At-Risk	653	67.7%	63.9%	49.2%	653	67.6%	63.8%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	361	37.4%	35.0%	21.0%	361	37.4%	35.0%	20.9%	
Gifted and Talented Education	115	11.9%	6.6%	8.3%	115	11.9%	6.5%	8.3%	
Special Education	84	8.7%	9.6%	11.1%	85	8.8%	9.7%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	84								
By Type of Primary Disability Students with Intellectual Disabilities	58	69.0%	47.2%	42.5%					
Students with Physical Disabilities	5	6.0%	19.4%	21.3%					
Students with Autism	6	7.1%	11.0%	14.1%					
Students with Behavioral Disabilities	15	17.9%	20.2%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%					
Mobility (2019-20):									
Total Mobile Students	137	13.8%	14.5%	13.8%					
By Ethnicity: African American	6	0.6%	1.2%	2.8%					
Hispanic	63	6.4%	7.0%	7.1%					
White	64	6.5%	5.5%	3.1%					
American Indian	2	0.2%	0.1%	0.1%					
Asian	0	0.0%	0.2%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.2%	0.5%	0.4%					
Count and Percent of Special Ed Students who are Mobile	15	17.4%	20.0%	16.5%					
Count and Percent of EB Students/EL who are Mobile	32	9.4%	11.5%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	112	14.2%	15.9%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	59	9.5%	14.4%	16.6%					

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	_	0.6%	1.4%	-	1.1%	4.8%
Grade 1	_	1.5%	1.9%	-	1.6%	3.2%
Grade 2	_	1.0%	1.0%	-	1.9%	1.4%
Grade 3	_	0.0%	0.5%	-	0.7%	0.6%
Grade 4	_	0.0%	0.3%	-	0.0%	0.4%
Grade 5	_	0.0%	0.2%	-	0.7%	0.3%
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.1%	0.3%	0.0%	0.0%	0.3%
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%
Grade 9	-	3.4%	4.7%	-	2.9%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.2	17.7
Grade 1	-	19.2	18.0
Grade 2	-	20.8	18.0
Grade 3	-	18.6	18.2
Grade 4	-	20.3	18.3
Grade 5	-	22.5	19.8
Grade 6	23.8	20.1	19.4
Secondary:			
English/Language Arts	18.6	17.0	15.7
Foreign Languages	25.4	25.0	17.8
Mathematics	21.3	18.5	16.9
Science	22.9	21.2	17.9
Social Studies	21.8	21.8	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	77.9	100.0%	100.0%	100.0%
Professional Staff:	67.0	86.0%	61.2%	64.3%
Teachers	61.5	78.9%	47.3%	49.6%
Professional Support	2.5	3.3%	10.8%	10.6%
Campus Administration (School Leadership)	3.0	3.9%	2.4%	3.0%
Educational Aides:	10.9	14.0%	9.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	14.0	4,290.0
Part-time Librarians	1.0	n/a	3.0	582.0
Full-time Counselors	0.0	n/a	32.0	13,211.0
Part-time Counselors	2.0	n/a	4.0	
Total Minority Staff:	21.2	27.2%	37.3%	51.5%
Teachers by Ethnicity:				
African American	5.8	9.4%	5.3%	11.1%
Hispanic	11.1	18.1%	24.0%	28.4%
White	43.8	71.2%	67.7%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.0	0.0%	0.7%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.8	1.3%	1.6%	1.2%
Teachers by Sex:				
Males	15.2	24.8%	21.6%	23.8%
Females	46.2	75.2%	78.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	0.9%	1.2%
Bachelors	46.0	74.8%	73.7%	73.0%
Masters	14.5	23.7%	24.1%	25.0%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.7	10.9%	7.7%	6.7%
1-5 Years Experience	15.8	25.7%	30.6%	27.8%
6-10 Years Experience	11.0	17.9%	22.8%	20.3%
11-20 Years Experience	22.9	37.2%	29.0%	29.1%
21-30 Years Experience	5.1	8.3%	8.5%	13.0%
Over 30 Years Experience	0.0	0.0%	1.4%	3.1%

	Campus			
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	15.7	n/a	15.5	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.3	6.4
Average Years Experience of Principals with District	1.0	3.3	5.5
Average Years Experience of Assistant Principals	6.0	5.0	5.5
Average Years Experience of Assistant Principals with District	6.0	4.2	4.8
Average Years Experience of Teachers:	9.7	9.7	11.2
Average Years Experience of Teachers with District:	6.0	5.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$49,898	\$57,175	\$50,849
1-5 Years Experience	\$60,931	\$64,729	\$53,288
6-10 Years Experience	\$64,891	\$66,452	\$56,282
11-20 Years Experience	\$67,265	\$68,111	\$59,900
21-30 Years Experience	\$71,029	\$71,261	\$64,637
Over 30 Years Experience	-	\$76,006	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$63,633	\$66,236	\$57,641
Professional Support	\$68,886	\$78,466	\$68,030
Campus Administration (School Leadership)	\$91,652	\$92,148	\$83,424
Instructional Staff Percent:	n/a	59.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	3.0	4.8%	18.0%	6.2%			
Career and Technical Education	0.0	0.0%	5.8%	5.1%			
Compensatory Education	0.0	0.0%	0.2%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.1%	1.8%			
Regular Education	51.8	84.3%	64.6%	71.0%			
Special Education	3.8	6.1%	8.2%	9.4%			
Other	2.9	4.8%	3.2%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)